

Impacts of Flooding Activity: Write a Flooding News Report

In this activity you will use facts and your knowledge of flooding to write a newspaper report about a real flood event.

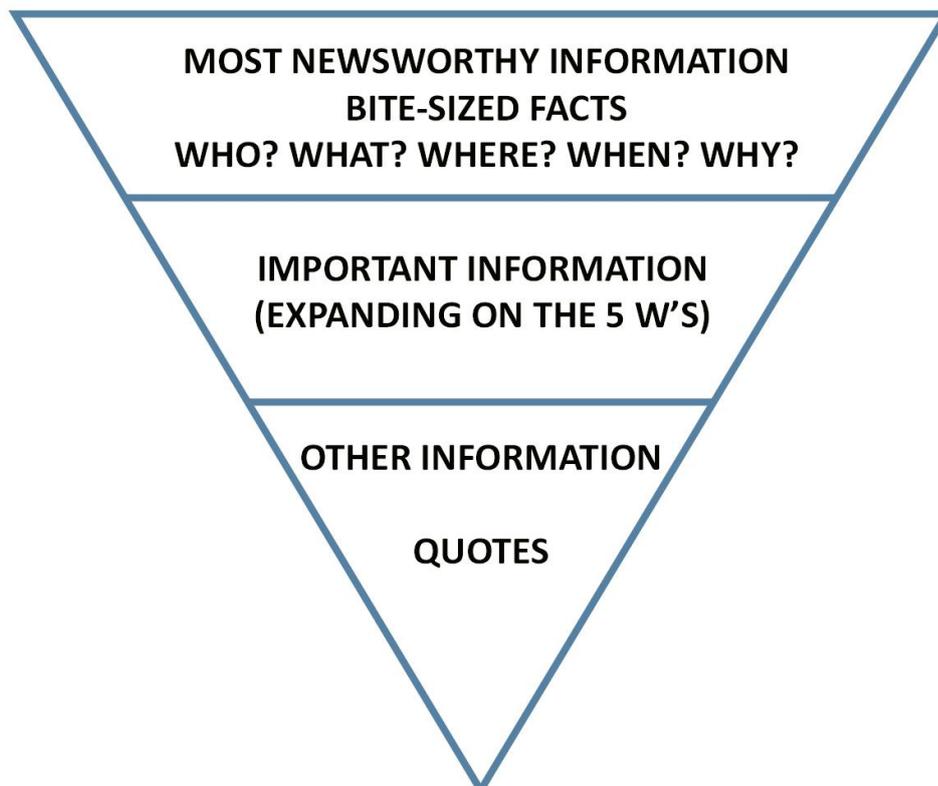
You will need:

- Access to the [case studies section](#) of the website.
- Download the [Newspaper Front Page Template](#) (desktop compatible only).

Now you need to:

- Look at a variety of case studies involving a flood incident, these can be found on the map by clicking on this icon. 
- Pick one that is most interesting to you.
- Discuss the circumstances surrounding the incident, including the location, cause, impact and response.

Journalists often use the 'inverted pyramid' to structure their reports. For example:



- Plan your newspaper article:

HEADLINE: Use this to grab your readers attention straight away. The best headlines tell the story in as few words as possible. Refer to the [Flooding Newspaper Headlines Activity](#) for examples of headline writing.

OPENING: Use the 5 Ws to develop the opening paragraph using bite-sized facts to give the reader a good introduction to the story. Always write in past tense as you are reporting on something that has already happened.

Populate the grid below with the 5 Ws to help plan your opening paragraph.

<p>WHO...</p> <p>...was affected ...was involved?</p>	
<p>WHAT...</p> <p>...happened?</p>	
<p>WHERE...</p> <p>... did it happen?</p>	
<p>WHEN...</p> <p>...did it happen?</p>	
<p>WHY...</p> <p>...did it happen?</p>	

MAIN BODY: Populate the rest of your story with more detailed information (using the 5 Ws as a guideline), focussing more on things like the impact, response, future risk management etc.

QUOTATIONS: Some reports use quotations from people involved in the story. Each case study provides contact details from people who might be able to provide you with ‘real’ quotes given at the time.

Some of the case studies also include links to actual newspaper reports about the flooding event, many of which will contain real quotes you could use.

Alternatively, imagine you are someone involved in the story and think about what you would have said if you were affected/involved.

PHOTOS: Each case study includes a link to download related photographs. A photo can help to tell the story to readers. Include a caption underneath, this is a short sentence explaining what is happening in the photograph.